



YEAR 6 NATIONAL CURRICULUM
SPRING 1 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - BLITZ

| ENGLISH | MATHS (White Rose Maths Mastery) | SCIENCE | HISTORY GEOGRAPHY | R.E (Agreed Syllabus, 2017) | ART AND DESIGN | COMPUTING | P.E. | PSHE (JIGSAW) | MUSIC |
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| <p>Non-fiction: Newspaper Report: Coventry Blitz 2 weeks</p> <p>Non-Fiction: Explanation: Battle of Britain 1 week</p> <p>Fiction: Letter/Diary Entry: Carrie's War 1 week</p> <p>Non-Fiction: Biography:</p> | <p>Number: Decimals</p> <p>Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3dp.</p> <p>Multiply one digit numbers with up to 2dp by whole numbers.</p> <p>Use written division methods in cases where the answer has up to two decimal places.</p> <p>Solve problems which require answers to be rounded to specified degrees of accuracy.</p> | <p>Electricity</p> <p>To identify and use the correct symbols for electrical components within circuit diagrams.</p> <p>To identify faults in electrical circuits and circuit diagrams before suggesting how to fix the problem.</p> <p>To investigate whether the thickness or length of wire changes the</p> | <p>The Blitz Battle of Britain / WW2 / VE Day</p> <p>To understand the reasons for WW2 and place some key events in chronological order.</p> <p>To place key historical events in the correct order.</p> <p>To find out about WW2 using primary evidence.</p> <p>To find out about the experiences of children who</p> | <p>Electricity</p> <p>To identify and use the correct symbols for electrical components within circuit diagrams.</p> <p>To identify faults in electrical circuits and circuit diagrams before suggesting how to fix the problem.</p> <p>To investigate whether the thickness or length of wire changes the brightness of a bulb.</p> | <p>ART DAY Pop Art - images from WW2 in style of Andy Warhol</p> <p>1. To create sketch books to record their observations and use them to review and revisit ideas</p> <p>2. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>3. About great artists, architects and designers in history.</p> | <p>An introduction to spreadsheets</p> <p>To identify the key elements of a spreadsheet (rows, columns and cells).</p> <p>To reference cells in a spreadsheet</p> <p>To enter formulae into a spreadsheet</p> <p>To enter labels and numbers into a spreadsheet</p> <p>To change the data in a spreadsheet to answer 'what if?...' questions</p> | <p>Dance</p> <p>1. Develop flexibility, strength, technique, control and balance</p> <p>2. Perform dances using a range of movement patterns</p> <p>3. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> | <p>Dreams and Goals</p> <p>1. Stay motivated when doing something</p> <p>2. Perseverance</p> <p>3. Working collaboratively</p> <p>4. Have positive attitudes</p> <p>5. Helping others to achieve goals</p> <p>6. Working hard to achieve own goals</p> | <p>Song Structure [lyrics, verse, chorus, bridge, accompaniments]</p> <p>1. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>2. Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>3. Listen with attention to detail and recall sounds with increasing aural memory</p> |

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| <p>The Diary of Anne Frank 2 weeks</p> | <p>Number: Percentages</p> <p>Solve problems involving the calculation of percentages.</p> <p>Recall and use equivalences between simple FDP including in different contexts.</p> <p>Measurements</p> <p>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.</p> <p>Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal</p> | <p>brightness of a bulb.</p> <p>To understand the differences between series and parallel circuits.</p> <p>To use and apply understanding of electrical circuits in real life situations.</p> | <p>were evacuated during WW2</p> <p>To find out about the experiences of children who were evacuated during WW2</p> <p>To answer the question: 'What was the blackout?'</p> <p>To communicate understanding of how people protecting themselves during the Blitz</p> <p>To understand the effects of the Blitz and how people's behaviour was changed by it.</p> <p>To understand why rationing was introduced and that it was a major change for the people of Britain.</p> | <p>To understand the differences between series and parallel circuits.</p> <p>To use and apply understanding of electrical circuits in real life situations.</p> | <p>Primary Engineer's Project In association with the University of Warwick</p> | <p>To use 'SUM' to calculate the total of a set of numbers in a range of cells</p> <p>To add cell borders and background colours to improve the legibility of a spreadsheet table</p> | | | <p>4. Use and understand staff and other musical notations</p> <p>5. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>6. Develop an understanding of the history of music.</p> |
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| | <p>notation to up to 3dp.</p> <p>Convert between miles and kilometres.</p> <p>Recognise that shapes with the same areas can have different perimeters and vice versa.</p> <p>Recognise when it is possible to use formulae for area and volume of shapes.</p> <p>Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm^3, m^3 and extending to other units (mm^3, km^3)</p> | | | | | | | | |
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