



**YEAR 2 NATIONAL CURRICULUM**  
**SPRING 1 MEDIUM TERM OBJECTIVES (6 weeks)**  
**THEME - TIME TRAVELLER**

ENGLISH	MATHS (White Rose Mastery Hub)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING	P.E.	PSHE (JIGSAW)	MUSIC
<p><b>Poetry- Descriptive</b> 1 ½ weeks</p> <p><b>Fiction: Traditional story</b> Owls - Owl Babies The Owl who was afraid of the dark 3 weeks</p> <p><b>Non-fiction: Recount</b> The Great Fire of London The Moon Landing 3 weeks</p>	<p><b>Multiplication and division</b> Recall and use multiplication and division facts for the 2, 5 and 10 times tables, Calculate mathematical statements for multiplication and division within the multiplication tables. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. <b>Statistics</b> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p>	<p><b>Living Things and their Habitats (e.g. food sources)</b> 1. Explore and compare the differences between things that are living, dead, and things that have never been alive 2. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other 3. Identify and name a variety of plants and animals in their habitats, including micro-habitats 4. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p><b>The Great Fire of London</b></p> <p><b>The Moon Landing</b> 1. Events beyond living memory that are significant nationally or globally 2. Significant historical events, people and places in their own locality.</p>	<p><b>1.3 - Who is Jewish and what do they believe?</b> 1. Talk about how the mezuzah in the home reminds Jewish people about God. 2. Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat. 3. Re-tell a story that shows what Jewish people at the festival of Chanukah might think about God,</p>	<p><b>ART DAY - Making houses from 1666 to recreate The Great Fire</b> 1. To use a range of materials creatively to design and make products 2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 3. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p><b>We are photographers - taking, selecting and editing digital images</b> 1. Use technology purposefully to <b>create</b>, organise, store, manipulate and retrieve digital content</p>	<p><b>Dance</b> 1. Developing balance, agility and co-ordination, and begin to apply these in a range of activities 2. Perform dances using simple movement patterns.</p>	<p><b>Dreams and Goals</b> 1. Stay motivated when doing something 2. Perseverance 3. Working collaboratively 4. Have positive attitudes 5. Helping others to achieve goals 6. Working hard to achieve own goals</p>	<p><b>Singing - 'Mornings of Music'</b> 1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes 2. Listen with concentration and understanding to a range of high-quality live and recorded music 3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>

	<p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.</p> <p><b>Shape</b></p> <p>Identify and describe the properties of 2-D shapes. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Identify 2-D shapes on the surface of 3-D shapes, Compare and sort common 2-D and 3-D shapes and everyday objects.</p>			suggesting what it means.	<p><b>Primary Engineer's Project</b></p> <p><b>In association with the University of Warwick</b></p>				
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