



YEAR 1 NATIONAL CURRICULUM
SPRING 1 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - PEOPLE OF THE PAST

ENGLISH Text types and class texts	MATHS (White Rose Mastery Hub)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPU- TING	P.E.	PSHE (Jigsaw)	MUSIC
<p>Non-Fiction: Labels, captions for classroom displays</p>	<p>Addition and subtraction Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two digit numbers to 20, Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p> <p>Place Value Count to 50 forwards and backwards, beginning from any number. Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos, fives and tens.</p>	<p>Animals - Features</p> <ol style="list-style-type: none"> 1. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals 2. Identify and name a variety of common animals that are carnivores, herbivores and omnivores 	<p>People of the Past:</p> <ol style="list-style-type: none"> 1. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 2. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	<p>1.4 - How can we learn from sacred books?</p> <ol style="list-style-type: none"> 1. Recognise that sacred texts contain stories which are special to many people and should be treated with respect. 2. Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories. 3. Ask and suggest answers to questions arising from stories Jesus told and from another religion. 4. Talk about issues of good and bad, right and wrong arising from the stories. 	<p>ART DAY - Picasso</p> <ol style="list-style-type: none"> 1. To use a range of materials creatively to design and make products 2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 3. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 4. Similarities and differences from a range of artists <p style="text-align: center;">Primary Engineer's Project In association with the University of Warwick</p>	<p>We are Painters - Illustrating an e-book</p> <ol style="list-style-type: none"> 1. Use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<p>Games / Gym / Dance</p> <ol style="list-style-type: none"> 1. developing balance, agility and co-ordination, and begin to apply these in a range of activities 2. Participate in team games, developing simple tactics for attacking and defending 3. Perform dances using simple movement patterns. 	<p>Dreams and Goals</p> <ol style="list-style-type: none"> 1. Stay motivated when doing something 2. Perseverance 3. Working collaboratively 4. Have positive attitudes 5. Helping others to achieve goals 6. Working hard to achieve own goals 	<p>Singing: Call and Response Songs</p> <ol style="list-style-type: none"> 1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes 2. Listen with concentration and understanding to a range of high-quality live and recorded music. 3. Experiment with, create, select and combine sounds using the inter-related dimensions of music. 4. play tuned and untuned instruments musically

