



**YEAR 6 NATIONAL CURRICULUM**  
**SPRING 2 MEDIUM TERM OBJECTIVES (7 weeks)**  
**THEME - THE PICTURE SHED BOOK**

ENGLISH	MATHS (Rose Hub)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Singing)
<p><b>THE PICTURE BOOK SHED</b></p> <p><b>Fiction:</b> Stories from a different character's perspective The Velveteen Rabbit 2 weeks</p> <p><b>Letter:</b> Characters 1 week</p> <p><b>Non-Fiction:</b> Newspaper Reports Vaisakhi/Easter 2 weeks</p> <p><b>Poetry:</b> Freefall 1 week</p> <p><b>ASSESSMENT and MODERATION</b></p>	<p><b>Measurement-converting units</b> Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3dp. Convert between miles and kilometres.</p>	<p><b>Animals and Humans</b> 1. Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood 2. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function 3. Describe the ways in which nutrients and water are transported</p>	<p><b>The Picture Shed Book Geography</b> 1. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 2. Understand geographical similarities and differences through the study of</p>	<p><b>U2.8 - What difference does it make to believe in ahimsa (harmlessness), grace and / or Ummah (community)?</b> 1. Make connections between beliefs and behaviour in different religions 2. Make connections between belief in ahimsa, grace and Ummah, teachings and sources of wisdom in the three religions 3. Outline the challenges of being a Hindu, Christian or</p>	<p><b>ART Day - Create a portrait based on a character from The Velveteen Rabbit</b> 1. To create sketch books to record their observations and use them to review and revisit ideas 2. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 3. About great artists, architects and designers in history.</p>	<p><b>We are network engineers - exploring computer networks including the internet</b> 1. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration 2. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing,</p>	<p><b>Dance</b> 1. Develop flexibility, strength, technique, control and balance 2. Perform dances using a range of movement patterns 3. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p><b>Healthy Me</b> 1. Being Healthy 2. Healthy Choices 3. Clean and Healthy 4. Medicine Safety 5. Road Safety 6. Happy, Healthy Me</p>	<p>1. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression 2. Listen with attention to detail and recall sounds with increasing aural memory 3. Use and understand staff and other musical notations 4. Appreciate and understand a wide range of high-quality live and recorded music drawn</p>

	<p><b>Perimeter, Area and Volume</b>  Recognise that shapes with the same areas can have different perimeters and vice versa.  Recognise when it is possible to use formulae for area and volume of shapes.  Calculate the area of parallelograms and triangles.  Calculate, estimate and compare volume of cubes and cuboids</p> <p><b>Ratio</b>  Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.  Solve problems involving similar shapes where the scale factor is known or can be found.</p> <p>Solve problems involving unequal</p>	<p>within animals, including humans.</p>	<p>human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Muslim in Britain today  4. Consider similarities and differences between beliefs and behaviour in different faiths</p>		<p>evaluating and presenting data and information</p>		<p>from different traditions and from great composers and musicians</p> <p>5. Develop an understanding of the history of music.</p>
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sharing and grouping  
using knowledge of  
fractions and  
multiples.