



YEAR 5 NATIONAL CURRICULUM
SPRING 2 MEDIUM TERM OBJECTIVES (7 weeks)
THEME - Extreme Earth

ENGLISH	MATHS Rose Hub	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Singing)
<p>Extreme weather Text Running Wild Michael Morpurgo</p> <p>Non-Fiction: Persuasive Texts: 2 weeks</p> <p>Fiction: Adventure Story: 2 weeks</p> <p>Non-Fiction: Newspaper report</p> <p>Lighthouse (literacy shed)</p> <p>ASSESSMENT and MODERATION</p>	<p>1.Add and subtract fractions with the same</p> <p>2. Multiply proper fractions and mixed numbers by whole numbers,</p> <p>3. Read and write decimal numbers as fractions 4.Solve problems.</p> <p>5. Read, write, order and compare decimals.</p> <p>6. Recognise and use thousandths 7.Round decimals with two decimal places to the nearest whole number and to one decimal place.</p> <p>8. Solve problems involving number up to three decimal places.</p> <p>9. Recognise and understand percentages and how</p>	<p>Forces Balanced and unbalanced forces</p> <p>Gravity</p> <p>Air Resistance</p> <p>Water resistance</p> <p>Friction</p> <p>Marvellous Mechanisms</p> <p>Assessment</p>	<p>To find out about the Earth's climate and areas of extreme temperatures</p> <p>To find out about the water cycle and the distribution of water across the world.</p> <p>To find out about extreme weather conditions across the world.</p> <p>To find out about earthquakes and what causes them</p> <p>To find out about tsunamis and how they are caused.</p> <p>To find out what volcanoes are and</p>	<p>U2.6 - What does it mean to be a Muslim in Britain today?</p> <p>1. Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad</p> <p>2. Describe and reflect on the significance of the Holy Qur'an to Muslims.</p> <p>3. Describe the forms of guidance a Muslim uses and compare them to forms of guidance</p>	<p>ART- recreate a collage from a famous Artist</p> <p>Research a famous artist</p> <p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>To mix textures- rough and smooth</p> <p>To combine visual and tactile materials</p> <p>To create a collage tornado.</p> <p>Create a tsunami collage.</p>	<p>We are web developers - creating a web page about cyber safety</p> <p>1. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</p> <p>2. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs,</p>	<p>Tennis</p> <p>1. Develop flexibility, strength, technique, control and balance</p> <p>2. play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p>	<p>Healthy Me</p> <p>1. Being Healthy</p> <p>2. Healthy Choices</p> <p>3. Clean and Healthy</p> <p>4. Medicine Safety</p> <p>5. Road Safety</p> <p>6. Happy, Healthy Me</p>	<p>1. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>2. Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>3. Listen with attention to detail and recall sounds with increasing aural memory</p> <p>4. Use and understand staff</p>

	they link to fractions and decimals.		how they are formed.	experienced by the pupils. 4. Make connections between the key functions of the mosque and the beliefs of Muslims		systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information			and other musical notations 5. Develop an understanding of the history of music.
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