

**YEAR 2 NATIONAL CURRICULUM**  
**SPRING 2 MEDIUM TERM OBJECTIVES (7 weeks)**  
**THEME - JURASSIC FOREST**

ENGLISH	MATHS (Rose Hub)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (Code.org)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Singing)
<p><b>JURASSIC FOREST</b></p> <p><b>Fiction:</b>  <b>Short Story:</b>            Harry and the Dinosaurs            3 weeks</p> <p><b>Non-Fiction:</b>  <b>Non-Chronological Reports:</b>            Dinosaurs            2weeks</p> <p><b>ASSESSMENT and MODERATION</b></p>	<p><b>Fractions</b>            Recognise, find, name and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.            Write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{1}{2}</math></p> <p><b>Measurement</b>            Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (<math>^{\circ}</math>C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p>	<p><b>Living Things and their Habitats</b>  <b>Weather - Ongoing data</b></p> <p>1. Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>2. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>3. Identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>4. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name</p>	<p><b>JURASSIC FOREST Geography</b></p> <p>1. Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>2. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>3. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and</p>	<p><b>1.6 How and Why do we celebrate special and sacred times?</b></p> <p>1. Identify some ways Christians celebrate Christmas/Easter/ Harvest/Pentecost and some ways a festival is celebrated in another religion</p> <p>2. Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers</p> <p>3. Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion.</p> <p>4. Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers</p>	<p><b>ART / DT DAY - Mixing colours within a dinosaur stencil</b></p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p><b>Course C</b></p> <p>Understand that algorithms are implemented as programs on digital devices.</p> <p>Understand that programs execute by following precise and unambiguous instructions.</p> <p>Debug simple programs</p> <p>Use logical reasoning to predict the behaviour of simple programs.</p>	<p><b>Games / Gym / Dance</b></p> <p>1. developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>2. Participate in team games, developing simple tactics for attacking and defending</p>	<p><b>Healthy Me</b></p> <p>1. Being Healthy</p> <p>2. Healthy Choices</p> <p>3. Clean and Healthy</p> <p>4. Medicine Safety</p> <p>5. Road Safety</p> <p>6. Happy, Healthy Me</p>	<p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>4. play tuned and untuned instruments musically</p>

	Compare and order lengths, mass, volume/capacity and record the results using >, < and =	different sources of food. <b>1. Observe and describe weather associated with the seasons and how day length varies.</b> <b>Ongoing</b>	use and construct basic symbols in a key						
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