YEAR 1 NATIONAL CURRICULUM
SPRING 2 MEDIUM TERM OBJECTIVES (7 weeks)
THEME – TRANSPORT

ENGLISH	MATHS (Rose Hub)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Singing)
TRANSPORT **Non-Fiction: Recount:** Trip to Coventry Transport Museum **Non-Fiction: Letter:** Thank you letters to the museum **Fiction: Stories about Transport:** Mrs. Armitage on Wheels The Hundred Decker Bus **ASSESSMENT and MODERATION**	**Measurement: Weight and Volume** Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] **Measurement:** Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)	**Working Scientifically - Investigations (floating and sinking)** 1. Asking simple questions and recognising that they can be answered in different ways 2. Observing closely, using simple equipment 3. Performing simple tests 4. Identifying and classifying 5. Using their observations and ideas to suggest answers to questions 6. Gathering and recording data to help in answering questions.	**Transport – The History of Vehicles (Motor Industry)** **History** 1. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 2. The lives of significant individuals in the past who have contributed to national and international achievements 3. Significant historical events, people and places in their own locality	**1.5 – What makes some places sacred?** 1. Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used. 2. Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe. 3. Ask good questions during a school visit about what happens in a church, synagogue or mosque.	**DT Day – Making go-karts** 1. To use a range of materials creatively to design and make products 2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	**We are collectors – Finding images using the whole wide web** 1. Use technology purposefully to create, organise, store, manipulate and retrieve digital content 2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	**Games / Gym / Dance** 1. developing balance, agility and co-ordination, and begin to apply these in a range of activities 2. Participate in team games, developing simple tactics for attacking and defending 3. Perform dances using simple movement patterns.	**Healthy Me** 1. Being Healthy 2. Healthy Choices 3. Clean and Healthy 4. Medicine Safety 5. Road Safety 6. Happy, Healthy Me	1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes 2. Listen with concentration and understanding to a range of high-quality live and recorded music 3. Experiment with, create, select and combine sounds using the inter-related dimensions of music. 4. play tuned and untuned instruments musically