

20th December 2018

Dear Parents/Carers,

Dates for Diaries: Spring Term 1

Tuesday 15th January 4:30pm – 5:15pm Year 2 SATs presentation to parents.

This session will be led by our teachers in year 2 and will aim to deepen your understanding of the knowledge and skills required to access learning objectives within the KS1 curriculum. Teachers will talk through questions taken from KS1 SATS past papers, as well as offer strategies for ways in which you can support your child at home.

Thursday 17th January 4:30pm – 5:15pm Year 6 SATs presentation to parents.

This session will be led by our teachers in year 6 and will aim to deepen your understanding of the knowledge and skills required to access learning objectives within the KS2 curriculum. Teachers will talk through questions taken from KS2 SATS past papers, as well as offer strategies for ways in which you can support your child at home.

Tuesday 22nd January - Phonics and Early Reading Skills Workshop for Parents.

Morning session from 8:45am – 9:30pm.

Evening session from 4:30am – 5:15pm.

This session will be led by our Reception and Phonics Lead and will aim to provide you with the knowledge and strategies required to access the phonics and early reading skills curriculum. This will help you to support your child to learn phonics and apply them when reading.

Tuesday 29th January - Reading Skills Workshop for Parents.

Morning session from 8:45am – 9:30pm.

Evening session from 4:30am – 5:15pm.

This session will be led by our Lead for English and will aim to provide you with strategies to support your child with the skills needed to help them to read fluently and for pleasure.

Tuesday 5th February - Maths Workshop for Parents.

Morning session from 8:45am – 9:30pm.

Evening session from 4:30am – 5:15pm.

This session will be led by our Lead for Maths and will aim to provide you with strategies to support your child with learning how to apply mathematical understanding to problem solving tasks.

We look forward to seeing you at the events.

Yours faithfully,

Mrs. S. Sanghera

