Welcome to the first weekly Secondary Newsletter compiled by the Student Leadership team. If you would like us to report on any significant events that are taking place in your form or department, please let us know.

**MOTIVATIONAL QUOTES FOR THE WEEK.**

We don’t have to be ordinary, make your best mistakes. We don’t have the time to be sorry.

The best preparation for tomorrow is doing your best today.

By Arian Sahota and Mya Kaloti
On Tuesday 12th June 2018, Seva School were privileged to watch a play called ‘My Grandad and I’ produced by Zero Plus Theatre Productions. The play was very much a ‘coming of age’ production centred around the character of Tarsem. Tarsem was a football mad Sikh teenager who was immensely frustrated because he was never picked for the school team. The main reason for this was because his turban was viewed by both the school and Tarsem to be an impediment. One night before bed, Tarsem was visited by the ghost of his grandad who comforted him. Grandad spent a few nights going over the finer details of various cases from the 1960s in which Sikhs made the case to wear turbans, resulting in endless frustration with the court system. Nonetheless, Tarsem made the decision to remove his turban and sure enough, earned a place in the school football team.

It was at this point that the play turned yet again, for Tarsem’s friend Salima, who wore the Hijab and who Tarsem even witnessed being chased by a group of racist girls, resulting in Salima having her head scarf pulled off, confronted Tarsem and chastised him for abandoning his religion and identity for the sake of a place on the school football team. That night, Tarsem was visited by the ghost of his grandad again, who explained that during the 1960s, Sikhs did not give up and continued their legal fight resulting in a victory for them to wear the turbans in the workplace. After some reflection, Tarsem went back to school the next day with his turban on, and without losing his place on the school football team, much to the delight of Salima.

Following the production, all forms in secondary spent 30 minutes with the production team and actors in workshops where they discussed the themes emerging from the play. The Production team were pleased with the response from our students and enjoyed hearing their own stories of identity and coming to terms with racism. (Mr Jutla)
Seva School have been involved in raising money for charity in the past couple of weeks as an act of serving the world wide community. Below are the charities they have chosen:

<table>
<thead>
<tr>
<th>Primary</th>
<th>Secondary</th>
<th>Charities to choose from</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>MW 7E</td>
<td><a href="http://www.tinytimcentre.co.uk/">http://www.tinytimcentre.co.uk/</a></td>
</tr>
<tr>
<td>Year 4</td>
<td>SP</td>
<td><a href="https://www.emmaus.org.uk/coventry_warwickshire">https://www.emmaus.org.uk/coventry_warwickshire</a></td>
</tr>
<tr>
<td>Year 5</td>
<td>RT</td>
<td><a href="https://www.wateraid.org/uk/donate/children?id=UN0000,RA/TPP,OnlineRG,RA/TPP/01A&amp;gclid=EAIaIQobChMI0prO2NyH2wIVAobVCh2CtQq3EAAYAiAAEglGw_D_BwE">https://www.wateraid.org/uk/donate/children?id=UN0000,RA/TPP,OnlineRG,RA/TPP/01A&amp;gclid=EAIaIQobChMI0prO2NyH2wIVAobVCh2CtQq3EAAYAiAAEglGw_D_BwE</a></td>
</tr>
<tr>
<td>Year 6</td>
<td>SS 9V</td>
<td><a href="http://www.sikhrelief.org/">http://www.sikhrelief.org/</a></td>
</tr>
<tr>
<td>Year 6</td>
<td>GS 9V</td>
<td><a href="https://www.langleyhousetrust.org/">https://www.langleyhousetrust.org/</a></td>
</tr>
</tbody>
</table>

**PROFILE OF CHARITIES**
7E Fundraising Event BY Anaya Shergill and Hardip Bhatoe

Around the school, students have been participating in events to raise money for their chosen charity. We have been really impressed by Mrs Mattu’s form: as they have raised £124 in an event (‘Guess How Many Sweets in the Jar.’). Anaya Shergill in 7E said, “Before choosing the right charity, our class had a debate on which charity was suitable for the funds we raised. We chose Variety. Our partnered class is 3MW. We go to their class every week to inform them on what we do.”

By Hardeep Bhatoe and Anaya Shergill

7E—‘Variety’

Our chosen charity is Variety. We chose Variety as it gives all children an opportunity to explore the world, despite having disabilities. They also have special staff to take the children out on sunshine days as well as days to the beach. We are doing these activities to provide money for heroic deeds.

We want to raise as much money as we can because Variety is the perfect charity to donate to, since they give children the best shot in life. I hope we raise enough money so that we can help Variety care for other children. Variety also helps children have a life like any other child and act like one. They also help them feel better about themselves and give the children the right care.

As Armani Heer said “Variety helps children achieve their full potential in life and gives them great opportunities. To raise money for variety we have done guess the sweets in the jar. It was £1 a guess and you could guess more than once. Altogether we raised £124 and our target was originally £50 but achieved much more than we thought.”
Fundraising Fun!  ‘ by Sandeep Mann

In 7V, we raised money for the charity, ‘Save The Children.’ To raise money for this charity, we held a raffle ticket sale. The cost for a whole slip was £1 and for one ticket it was 20p. We also were raising money by nominating different teachers throughout Primary and Secondary to get splat with a wet sponge. We have not yet counted how much money has been raised as we are still doing the raffle tickets. We had bought many prizes for the winners.

Seva Charity Event’ by Sandeep Sahota

On the 15th June 7V hosted a charity event in which students were able to pay 50p to throw a wet sponge at a teacher of their choice... or maybe just Miss Bains as she was sponged the most! This was an excellent way of raising money for charity as this got many students involved. Thank you to Miss Bains for being brave!
Mr Lynch and Mr Mahey’s form participated in a sweet treat sale to raise money for the guide dog charity. Many different food items such as cakes, sweets, lemonade and biscuits were sold. The prices ranged from 10p to £1. We made a lot of money and were the first class to do a fundraiser.
This week’s collective worship was ably led by 9S who explored the martyrdom of Guru Arjun Dev Ji in 1606. When Dev Ji was summoned to Lahore on a charge of aiding and abetting a fugitive he did not admit the charge and pay or fine or convert to Islam. Instead, he became a martyr as he was tortured to death.

He is truly an inspirational figure who showed great bravery, passion and commitment in upholding his convictions.
Interview with Mrs Atwal (by Gugandep Kooner and Harnish Johal)

1. What is your role in the school?
Enrichment coordinator for the whole school. I
Make sure every class has access to a wide variety of activities.
I started my role after half term.

2. Why is enrichment important?
It offers life skills for students.
When they leave school they are well developed as individuals.
You can learn life skills like learning how to be strategic, Computer programming, and debating.

3. Why did you decide to be a teacher?
I enjoy working with children
and seeing them make progress.
I always wanted to be a teacher.
I started as an ICT teacher.
I like to support children.
It is rewarding

4. What is the thing you like most about your job?
Ensure that we have a good enrichment. Network with different organisations.
Work across whole school/ different organisations.
‘WORLD CUP’ by Davinder Dhanoa and Rohan Bhatoe

THE WORLD CUP STARTED ON THE 14 TH JUNE. IT HAS ALREADY BEEN A HELL OF A RIDE. ALREADY RUSSIA HAVE WON 5 NIL AGAINST SAUDI ARABIA. PORTUGAL DREW 3-3 AGAINST SPAIN, URUGUAY WON AGAINST EGYPT 1-0. MORROCO WON AGAINST IRAN 1-0. BRAZIL DREW AGAINST SWITZERLAND AND MANY MORE. DAVINDER, A STUDENT LEADER FELT THAT THE MATCH WAS VERY EXCITING DUE TO THE TENSION BETWEEN THE PLAYERS. ANOTHER STUDENT LEADER ROHAN SAID THE GOALS SCORED HAVE BEEN MESMERISING AND THE PLAYERS HAVE BEEN AT THE TOP OF THEIR GAME.
‘Divergent’

Divergent is a film and book that lots of teenagers like reading and watching.

Tris Prior lives in a futuristic world in which society is divided into five factions. As each person enters adulthood, he or she must choose a faction and commit to it for life. Tris chooses Dauntless -- those who pursue bravery above all else. However, her initiation leads to the discovery that she is a Divergent and will never be able to fit into just one faction. Warned that she must conceal her status, Tris uncovers a looming war which threatens everyone she loves.

The film encourages older children to read the book to understand the whole book. Therefore we recommend reading the book as well as watching the film. A student was interviewed and they replied to our question of did you enjoy reading the book and they replied: “The book was enthralling and it hooked me from the minute I picked the book up”.

Author: Veronica Roth
Main Character: Tris Pior
Setting: The future
Rating: 8/10
Release: 2014

by Jasmeet Singh and Mani Singh
WORD SEARCH by Taslima Abdul

Types of Dog

<table>
<thead>
<tr>
<th>H</th>
<th>G</th>
<th>E</th>
<th>L</th>
<th>P</th>
<th>H</th>
<th>D</th>
<th>U</th>
<th>H</th>
<th>O</th>
<th>T</th>
<th>G</th>
<th>M</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>H</td>
<td>E</td>
<td>N</td>
<td>E</td>
<td>U</td>
<td>A</td>
<td>S</td>
<td>C</td>
<td>S</td>
<td>B</td>
<td>I</td>
<td>R</td>
<td>E</td>
</tr>
<tr>
<td>R</td>
<td>B</td>
<td>O</td>
<td>X</td>
<td>E</td>
<td>R</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>A</td>
<td>U</td>
<td>R</td>
<td>R</td>
<td>H</td>
</tr>
<tr>
<td>H</td>
<td>N</td>
<td>B</td>
<td>R</td>
<td>L</td>
<td>M</td>
<td>H</td>
<td>D</td>
<td>N</td>
<td>R</td>
<td>L</td>
<td>E</td>
<td>A</td>
<td>R</td>
</tr>
<tr>
<td>C</td>
<td>C</td>
<td>O</td>
<td>R</td>
<td>G</td>
<td>I</td>
<td>S</td>
<td>N</td>
<td>I</td>
<td>E</td>
<td>L</td>
<td>I</td>
<td>O</td>
<td>P</td>
</tr>
<tr>
<td>O</td>
<td>D</td>
<td>N</td>
<td>U</td>
<td>O</td>
<td>H</td>
<td>H</td>
<td>A</td>
<td>I</td>
<td>H</td>
<td>D</td>
<td>R</td>
<td>R</td>
<td>I</td>
</tr>
<tr>
<td>L</td>
<td>R</td>
<td>H</td>
<td>U</td>
<td>R</td>
<td>E</td>
<td>U</td>
<td>S</td>
<td>R</td>
<td>H</td>
<td>O</td>
<td>R</td>
<td>E</td>
<td>N</td>
</tr>
<tr>
<td>L</td>
<td>A</td>
<td>R</td>
<td>H</td>
<td>D</td>
<td>D</td>
<td>N</td>
<td>U</td>
<td>B</td>
<td>C</td>
<td>G</td>
<td>E</td>
<td>T</td>
<td>S</td>
</tr>
<tr>
<td>I</td>
<td>H</td>
<td>T</td>
<td>A</td>
<td>B</td>
<td>A</td>
<td>D</td>
<td>T</td>
<td>L</td>
<td>S</td>
<td>E</td>
<td>T</td>
<td>T</td>
<td>C</td>
</tr>
<tr>
<td>E</td>
<td>E</td>
<td>A</td>
<td>D</td>
<td>A</td>
<td>L</td>
<td>M</td>
<td>A</td>
<td>T</td>
<td>I</td>
<td>A</td>
<td>N</td>
<td>E</td>
<td>H</td>
</tr>
<tr>
<td>L</td>
<td>M</td>
<td>A</td>
<td>S</td>
<td>T</td>
<td>I</td>
<td>F</td>
<td>F</td>
<td>H</td>
<td>B</td>
<td>A</td>
<td>H</td>
<td>S</td>
<td>E</td>
</tr>
<tr>
<td>S</td>
<td>C</td>
<td>H</td>
<td>I</td>
<td>H</td>
<td>U</td>
<td>A</td>
<td>H</td>
<td>U</td>
<td>A</td>
<td>O</td>
<td>P</td>
<td>S</td>
<td>R</td>
</tr>
<tr>
<td>T</td>
<td>E</td>
<td>H</td>
<td>M</td>
<td>I</td>
<td>R</td>
<td>B</td>
<td>E</td>
<td>A</td>
<td>G</td>
<td>L</td>
<td>E</td>
<td>B</td>
<td>A</td>
</tr>
<tr>
<td>O</td>
<td>T</td>
<td>L</td>
<td>T</td>
<td>S</td>
<td>M</td>
<td>S</td>
<td>H</td>
<td>E</td>
<td>P</td>
<td>H</td>
<td>E</td>
<td>R</td>
<td>D</td>
</tr>
</tbody>
</table>

Dalmatian
Dachshund
Beagle
Pinscher
Shepherd
Mastiff
Setter
Chihuahua
Bulldog
Collie
Hound
Corgi
Terrier
Boxer

Play this puzzle online at: http://thewordsearch.com/puzzle/9/