SPAG Sample Questions

2. Which sentence must end with a question mark?

Tick one.

What happened that day might never be known
What really happened that day
Someone must know what really happened that day
I’d like to know what happened that day

1 mark

11. Draw a line to match each prefix to a word to make four different words. Use each prefix only once.

Prefix | Word
--- | ---
im | correct
in | mature
en | fortune
mis | able

1 mark

20. Explain how the modal verb changes the meaning of the second sentence.

1) Yusuf and his sister go swimming with their dad.
2) Yusuf and his sister might go swimming with their dad.

1 mark

24. Replace the underlined words with the correct pronoun. Write one pronoun in each box.

When Jack’s grandmother came to stay, she gave Jack some money.

Jack used his money to buy a game called Gables. Jack could not wait to get home and play the new game.

1 mark
30. Tick one box in each row to show whether the underlined noun is singular or plural.

<table>
<thead>
<tr>
<th></th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>The customers' hunger was satisfied by the pizza.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The princess's slippers were made of glass.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Those are the boys' books.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

41. Rewrite the sentence below as direct speech. Remember to punctuate your sentence correctly.

I asked her if she needed any help.  

I asked, ___________________________________________  1 mark

44. Underline the adverbial in the sentence below.

On Wednesday, Felix has a dental appointment.  

1 mark

48. Circle the four verbs in the passage below.

There were hundreds of gulls circling in the sky.  
They gathered near the dock, searching for scraps.  

1 mark

49. Rewrite the underlined verb in the sentence below so it is in the present progressive.

I taught my sister to skateboard.

I am teaching my sister to skateboard.
I stayed with her when I was six then went
To live elsewhere when I was eight years old.
For ages I remembered her faint scent
Of lavender, the way she'd never scold
No matter what I'd done, and most of all
The way her smile seemed, somehow, to enfold
My whole world like a warm, protective shawl.

I knew that I was safe when she was near,
She was so tall, so wide, so large, she would
Stand mountainous between me and my fear,
Yet oh, so gentle, and she understood
Every hope and dream I ever had.
She praised me lavishly when I was good,
But never punished me when I was bad.

Years later war broke out and I became
A soldier and was wounded while in France.
Back home in hospital, still very lame,
I realised suddenly that circumstance
Had brought me close to that small town where she
Was living still. And so I seized the chance
To write and ask if she could visit me.

She came. And I still vividly recall
The shock that I received when she appeared
That dark cold day. Huge grannie was so small!
A tiny, frail, old lady. It was weird.
She hobbled through the ward to where I lay
And drew quite close and, hesitating, peered.
And then she smiled: and love lit up the day.
16 Find and copy one word from the first verse that shows that the poet’s grannie made him feel safe when he was a boy.

__________________________________________________________________________
1 mark

18 The poet describes his grannie as standing mountainous between me and my fear. This makes her sound big and powerful. What other impressions do you get of his grannie in the same verse? Give two impressions.

1. _______________________________________________________________________
2. _______________________________________________________________________
2 marks

22 She came. And I still vividly recall...

What do the words vividly recall mean?

__________________________________________________________________________
2 marks

23 Explain what the poet finds weird about his grannie in the last verse.

__________________________________________________________________________
2 marks

27 The experience in the last line could best be described as...

Tick one.

amusing. □

shocking. □

puzzling. □

comforting. □

1 mark
16. \(10 - 5.4 = \)

20. \(\begin{array}{c}
    \times \ \\
    7 & 8 & 5 \\
\end{array}
\begin{array}{c}
    2 & 3 \\
\end{array}
\)

35. \(\frac{42}{3} - \frac{16}{7} = \)

36. \(978827\)
1. Here is a shape on a grid.
   Complete the design so that it is symmetrical about the mirror line.
   Use a ruler.

   ![Mirror Line Diagram]

   mirror line

2 marks

4. These diagrams show three equivalent fractions.

   \[
   \begin{array}{ccc}
   \hline
   & & \\
   \hline
   & & \\
   \hline
   \end{array}
   \]
   \[
   \begin{array}{ccc}
   & & \\
   \hline
   & & \\
   \hline
   \end{array}
   \]
   \[
   \begin{array}{ccc}
   & & \\
   \hline
   & & \\
   \hline
   \end{array}
   \]

   Write the missing values.

   \[
   \frac{3}{4} = \frac{9}{\boxed{24}}
   \]

   1 mark

11. Here is a drawing of a 3-D shape.

   ![3-D Shape Diagram]

   Complete the table.

<table>
<thead>
<tr>
<th>Number of faces</th>
<th>Number of vertices</th>
<th>Number of edges</th>
</tr>
</thead>
</table>

   2 marks

16. A shop prints designs on T-shirts.

   They use this formula to work out the price for printing a design.

   \[
   \text{price} = 50p \times \text{number of colours} + £1.25
   \]

   What is the price for printing a design that has 3 colours in it?

   \[
   \boxed{t}
   \]

   1 mark